國立政治大學課程教學大綱

Syllabus

課程資訊				
學年學期	105 學年度第2 學期	Spring Someoton 2017		
Academic Year / Semester	105 字平及第 2 字期	Spring Semester, 2017		
開課單位	國際經營管理碩士學程	IMBA		
Course Department	國际經営官注映工学性	IIVIBA		
課程名稱	公司理財	Corporate Finance		
Course Name	公司任期	Corporate Phiance		
授課教師	 湛可南	Konan Chan		
Instructor	他与的			
職稱	教授	Professor		
Title	4人1人			
學分數	3			
No. of Credits	3			
修別	選修	Elective		
Type of Credit	送沙	LICCUVC		
先修科目	經濟	Economics		
Prerequisite(s)	會計	Accounting		
上課日期/時間 Session	Tuesday 週二 18:10-21:00			
上課地點 Location				

點閱核心能力分析圖與授課方式比例圖

課程簡介 Course Description

This course is aimed to give students an overview of theoretical and empirical contributions of modern corporate finance, and help them to make financial decisions. Various important topics of finance are included, such as valuation, equity offerings, payout policy, financial leverage, and mergers and acquisitions.

課程目標與學習成效 Course Objectives & Learning Outcomes

- 1. Build up a solid foundation for students to learn advanced finance courses.
- 2. Develop financial management techniques for career opportunities in finance.

每週課程進度與作業要求 Course Schedule & Requirements

治 田 -/-7	细色内容的长宁眼结	教學活動與課前、	學生學習投入時間
週次	課程內容與指定閱讀	課後作業	(含課堂教學時數)
Week 1	Introduction		3 hr
02/21	(BMA 1,28/RWJ 1-3)		
Week 2	No class		
02/28			
Week 3	Capital budgeting		8 hr
03/07	(BMA 2,5-6/RWJ 4-6)		
Week 4	Stock and bond valuation		8 hr
03/14	(BMA 3-4/RWJ 8-9)		
Week 5	Risk & return		8 hr
03/21	(BMA 7-8/RWJ 10-11)		101
Week 6	Cost of capital	Case: Cost of capital	10 hr
03/28	(BMA 9/RWJ 13) EVA (BMA 28)	Best practices in estimating the cost of capital: survey and synthesis	
	EVA (DIVIA 20)	The real key to creating wealth	
Week 7	No class	The real key to creating wearting	
04/04	110 01055		
Week 8	EVA	Case: EVA	9 hr
04/11	Valuation/DCF method	Evidence on EVA	
Week 9	Payout Policy	Excess cash and shareholder payout	8 hr
04/18	(BMA 16/RWJ 19)	strategies	
Week 10	Payout Policy	Case: Payout	9 hr
04/25	(BMA 16/RWJ 19)	Reappearing dividends	
Week 11	Capital structure	Agency costs of free cash flow,	8 hr
05/02	(BMA 18/RWJ 16)	corporate finance, and takeovers	
Week 12	Capital structure	Case: Capital structure	9 hr
05/09	(BMA 18/RWJ 16)	How to choose a capital structure	
Week 13	M & A	Creating value with mergers and	8 hr
05/16	(BMA 31/RWJ 29)	acquisitions	
Week 14	M & A	Case: M&A	8 hr
05/23	(BMA 31/RWJ 29)		
Week 15	No class		
05/30	mo		2.1
Week 16	IPO		3 hr
06/06	(BMA 15/RWJ 20)	Invited quarker	
Week 17		Invited speaker	
06/13 Week 18		Final exam	12 hr
06/20		rillai Cxaili	17 111
00/20			

評量工具與策略、評分標準 Evaluation Criteria

【明列評量項目與給分標準】

本課程雖以參與討論教學為主,但仍希望透過討論與省思,建構學員的知識基礎。為達此目的,本課程之評量標準如下:

Assessment

The weights of the various components in determining the final grade will be:

A1. Class Participation 20%
A2. Final Exam 30%
A3. Cases and assignments 50%
Total 100%

Attendance

To ensure that students gain the maximum benefit from classes, students are required to attend at least 85% of classes; otherwise they will treated as having failed the whole course. Coming late to class is not encouraged.

Class Participation

The active class participation is anticipated for each student. Students should take an active role to learn course materials. Responding to questions, asking questions, providing answers to other students' concerns, stating relevant working experiences to related concepts, and clarifying the questions asked by instructor are all encouraged and expected. The frequency of contribution will be counted to evaluate the class participation. However, the core will be emphasized on quality ideas, solid analysis, and clear recommendations.

Final Exam

The final exam is an **open-book** exam. Students are allowed to bring all relevant documents and a calculator for the exam. Students are responsible for all materials covered in the class, including readings, cases, textbook, and lecture notes. No make-up exam will be given except for medical reasons supported by proper documentation.

Assignments and Cases

There are required readings, which can provide additional insights of theories/concepts we cover. These readings help students link the concepts/theories with cases and are an vital component of the course. It is important for students to read these articles before the class and prepare discussions in the class. Each student has to choose at least **five** articles to write reports and submit them before the scheduled class. Students will get bonus points if they submit more than five reports about readings.

There are five cases in this course. Students should form a group (6 people at most) to solve these cases. Except for the first and last cases that are required for all students, each group has to do at least one case. I will randomly choose two to three groups to present the detailed analyses for each case. I expect each group will make at least one class presentation in the course. Although the case is done by a group, each student is required to study the case, prepare solutions, and ask (answer) questions.

The objective of having cases in this course is to give students an opportunity to study in depth about each special topic of corporate finance. By solving these cases, students will demonstrate their understanding of corporate finance by integrating the tools and concepts covered in the course. Besides, the case approach will enhance students' interpersonal skills, build up their techniques in time management and group collaboration, strengthen their problem-solving ability, and encourage their creativity.

授課教師 Office Hours、地點 Office Location

Tuesday/Thursday, 12 – 1 pm, Commerce Building, Room 1239

教學助理(TA)基本資料 Teaching Assistant Tasks

姓名:

電子信箱: 聯絡電話:

指定/參考書目 Textbook & References

【為維護智慧財產權,請務必使用正版書籍】

Corporate Finance by Ross, Westerfield, Jaffe, 10th edition, 2013 (BWJ), or

<u>Corporate Finance</u> by Brealey, Myers, Allen, 11th edition, 2013 (BMA)

Some supplement materials of this course will be extracted from the following book as well.

Corporate Finance by Berk and DeMarzo, 3rd edition, 2014

課程相關連結 Course Related Links

本課程附件 Course Attachments

上課規範(課程進行中,是否禁止使用智慧型手機、平板等隨身設備。)

1、 個案報告(Cases)

個案報告是學生能從統合教學中有所收獲重要來源之一,學生以 5~6 人為一組,確實進行小組討論並撰寫報告。

2、上課時全程禁用電腦,若有筆記需求,請用紙筆作業。於上課期間,切勿私下談話,影響課程 進行。

出席規範

- I. 第一次上課時將進行詳細的說明,並與所有修課學生進行交流,以做必要的調整,故**要求所有** 修課學生或預計加選之同學,務必出席第一次的課程。
- 2. 對課堂當天的出勤狀況有疑問之處,可向教學助理確認。